

Inviting Applications and Nominations

DIRECTOR OF M.A. IN ART THERAPY

Saint Mary-of-the-Woods College



THE DIRECTOR OF M.A. IN ART THERAPY will provide leadership and vision for the MAAT (Master of Arts in Art Therapy with an emphasis in Counseling) Program. This 12-month, tenure-track faculty position includes administration of the Commission on Accreditation of Allied Health Education Programs (CAAHEP) accredited graduate program in Art Therapy, as well as teaching, scholarship, and service. Rank is commensurate with previous administrative and teaching experience. Saint Mary-of-the-Woods seeks a creative thinker with strong organizational and personnel skills, with a commitment to the concepts of innovation, continuous improvement, and excellence in higher education.

ABOUT THE COLLEGE

Saint Mary-of-the-Woods College (SMWC) is a coeducational, private Catholic liberal arts college in west central Indiana, where students are empowered to meld intellect and spirituality, direct ambition, attain goals, and aspire higher.

For the twelfth consecutive year, Saint Mary-of-the-Woods College (SMWC) ranks as one of the nation's best colleges for 2021.

Affectionately referred to as "The Woods," the College offers associate, bachelor's, and master's degrees; postbachelor's certificates; and 25 majors.

Since 1840, SMWC has been woven into the fabric of the local community. Saint Mother Théodore Guérin and five other Sisters of Providence journeyed from their convent in Ruille-sur-Loir, France, to the

wilderness of Indiana to establish an academy for women. Saint Mary's Female Institute (the former name of SMWC) conferred the first Bachelor of Arts degree in 1899. In 1928, the Academy was incorporated as Saint Mary-of-the-Woods College.

The College's vision to educate students of all ages is evident in the delivery of its distance programs. An early leader in distance education, the College introduced one of the first independent study programs in the nation in 1973. This program served adult women who needed flexible schedules to balance earning a degree, important family responsibilities, and career obligations.

Since 1984, SMWC has offered coed graduate programs. The College expanded access to its undergraduate distance program to men in 2005, and expanded its mission to include men in all programs

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in 2015. Today, through the renamed Woods Online program, both women and men earn college degrees in a wide variety of majors at a pace that works for their lifestyles. SMWC is ranked #3 of Best Value Online Schools in Indiana. The Master of Arts in Arts Therapy program is ranked #2 in the United States by Top Counseling Schools (TCS.org).

Most recently, The College added two graduate programs: Masters in Health Administration and Master of Science in Nursing. With a \$1 million grant from Lilly Endowment Inc., SMWC is launching its first doctoral program, adding new programs, and developing a faculty fellowship to support innovative and strategic ideas.

With a student-to-faculty ratio of 13:1, there are fewer than 20 students in most classes. The total enrollment in 2019 was 1,094 with 70% as undergraduates.

ABOUT THE MAAT PROGRAM

The Master of Arts in Art Therapy (MAAT) with an emphasis in Counseling was established in January 2000. It is accredited by the Commission on Accreditation of Allied Health Education Programs, and the MAAT curriculum is designed according to the American Art Therapy Association.

Students attend three residencies per year bringing opportunities for cohort building and cooperative face-to-face art therapy experiences, which add strength to the online portion of each course.

The MAAT program currently has 150 students nationally and internationally.

Students choose SMWC's art therapy graduate degree program primarily for its quality and accessibility. The program is designed to take three years which allows students to maintain work, family and other commitments while completing the degree.

On-campus residencies are at the beginning of every semester, which includes late July, early January, and early June. The average length of the residency is between four and seven days.

While on campus, students engage in group art workshops and professional seminars, interact with faculty, and begin their semester courses. While at home, students complete online classes and continue to interact with peers and faculty through the College's interactive course management system, Brightspace.



Dottie L. King, Ph.D
President of Saint Mary-of-the-Woods College

Dottie L. King, Ph.D., is a distinguished scholar and an influential leader. With a vision deeply rooted in the mission of the College, King is leading the institution through a strategic planning process that emphasizes student success, academic excellence, community partnerships, and diversity and inclusion.

Under her leadership, the College has experienced significant growth through record enrollments, many new programs including nursing, the opening of a sports and recreation center, a health clinic, and the recent groundbreaking of a new residence/dining hall.

Prior to Saint Mary-of-the-Woods College, she was an instructor of mathematics at Indiana State University for 17 years. Since 2002, King held many leadership positions at the College, including associate professor of mathematics, chair of the sciences and mathematics department, assistant dean and vice president for academic affairs.

King often speaks on the topics of leadership, strategic visioning and transformation, and empowering women through education. She also has delivered numerous presentations encouraging women to persist in the study of mathematics.

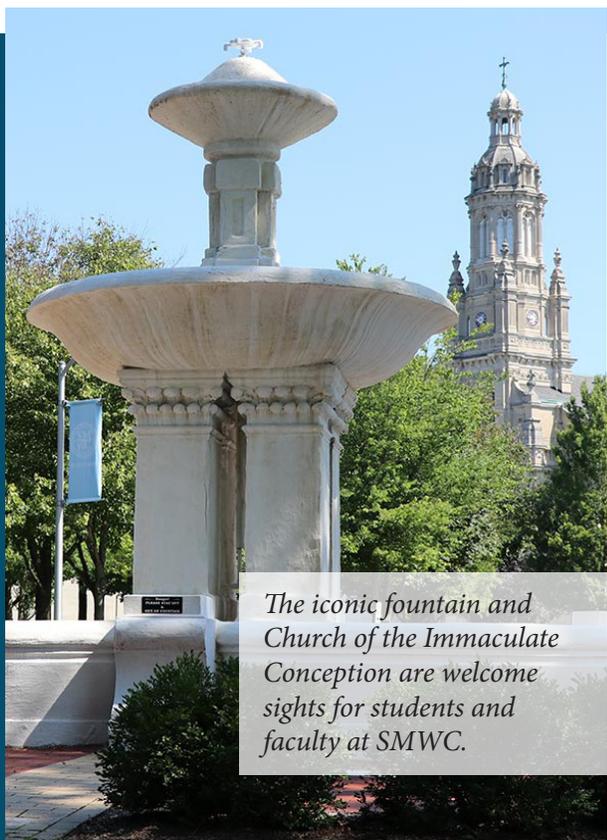
She holds bachelor's and master's degrees in mathematics and a Ph.D. in curriculum and instruction/educational leadership from Indiana State University.



Students participate in three supervised clinical experiences, including a practicum and two internships.

Through the first two semesters the student will get to know registered art therapists near where they live so that, ideally, clinical placements can be completed in the student's geographic area.

Most students go through the program as a cohort, which allows for collaborative learning and community building with faculty and fellow students.



The iconic fountain and Church of the Immaculate Conception are welcome sights for students and faculty at SMWC.

About the Community

Saint Mary-of-the-Woods College is located in the Sugar Creek Township, six miles northwest of Terre Haute. As the heart of the Wabash Valley, Terre Haute serves over a quarter-of-a-million residents throughout 16 counties. A major regional shopping, healthcare, manufacturing, and service hub in West Central Indiana, the city is home to a wide array of small, medium and Fortune 500 industries, state-of-the-art public schools, outstanding parks, and an experienced and educated workforce. Several major metropolitan areas—Indianapolis, St. Louis, Cincinnati, and Chicago—are within a 1- to 3-hour drive.

DIRECTOR OF M.A. IN ART THERAPY ESSENTIAL RESPONSIBILITIES AND COMPETENCIES

- Organize, plan, develop, and maintain general effectiveness of the program.
- Lead and administer the graduate program, which includes budget development and management, schedule classes, staff courses, meet with faculty and students, and assist faculty in professional development activities.
- Ensure curriculum meets CAAHEP/ ACATE standards; submit annual reports and other required accreditation correspondence.
- Design and implement assessment and program review processes.
- Teach graduate-level courses.
- Stay abreast of various states' counseling licensure requirements and NC-SARA guidelines.
- Recruit and evaluate faculty in the graduate program, including adjunct faculty; provide mentoring and opportunities for development.
- Reach out to art therapists or counseling partners for creation of new partnerships (practicum and internship opportunities); seek connections in local community.
- Engage in scholarly activity appropriate to the discipline, such as publishing; presenting at national, regional, and local conferences; conducting research, writing grants, and related activities.
- Engage in all roles and responsibilities associated with a full-time faculty appointment, including teaching, scholarship, and service to the program and institution.
- Represent the graduate program at regular college meetings (Graduate Council, Faculty Assembly, etc.).
- Other duties as assigned.



