Inviting Applications and Nominations for

PRESIDENT
Established in 1957, State College of Florida, Manatee-Sarasota (SCF) is the region’s first and largest public college, serving 11,000 college-credit students annually at campuses in Bradenton, Lakewood Ranch and Venice, and via online classes. Another 14,000 participants annually attend professional development and personal enrichment classes. The College has graduated more than 60,000 students since 1959. Plans are currently underway for a new campus in Parrish, Florida. SCF is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate and baccalaureate degrees. The College offers associate degrees, baccalaureate degrees and certificate programs.

Broadening the continuum of education, the College opened a collegiate charter school in fall 2010 on the Bradenton campus. A second collegiate charter school was opened on the Venice campus in fall 2014. The schools enable students to complete high school and receive their associate in arts degree simultaneously.

State College of Florida is also a charter member of the Manufacturing Institute’s “M-list,” which recognizes schools for excellence in manufacturing education. The Manufacturing Institute is an organization that is dedicated to improving and expanding manufacturing in the United States. SCF was one of eleven Florida College System institutions to be selected, helping Florida lead the nation with the most schools on the list.

State College of Florida’s nursing program annually records one of the highest certification rates in the state of Florida, and the physical therapy assistant, occupational therapy assistant, dental hygiene and radiography programs have a 98% percent licensure pass rate.

A new library facility opened in 2018 at the Bradenton location. The library includes a visualization
studio which has a visual capability of 270 degrees, a 200-seat community room, 3D printers, and a film studio with multiple editing suites. As well as a section of the library in which students may not bring mobile telephones and laptop computers. The mission statement for the college library is as follows, “The SCF Libraries engage students, faculty, staff, and community members in the discovery and creation of knowledge.”

In February of 2021 SCF celebrated the opening of its newly renovated science building 25 and its newly added building 25A. Building 25, at 20,400 square feet and one of SCF’s oldest and most used academic buildings, was thoroughly renovated during the construction of building 25A. Primarily used for the natural sciences department, courses administered in this building include the biology, chemistry, health science and physics tracks, as well as SCF’s exciting biotechnology program, which offers immersive experiences to prepare students for biomedical research, commercials labs and other applied areas of cutting-edge science.

“The renovations and addition allow SCF to meet its mission to respond to the needs of our community for highly educated and trained STEM graduates,” said Probstfeld. “This project also increases our capacity to serve our community and students with the outstanding facilities they deserve.”

The new Studio for the Performing Arts at SCF Bradenton constructed, in May of 2021, provides the department of fine and performing arts with enhanced performance and practice space for its thriving programs. The 15,000-square-foot studio includes a 150-seat recital hall, choir rehearsal room, percussion rehearsal suite, music library, practice rooms, faculty offices and rooms for instrument and music storage.
SCF DISTRICT BOARD OF TRUSTEES

State College of Florida, Manatee-Sarasota is governed by a 9-member local District Board of Trustees (DBOT), which establishes board rules and policies for the operation of the college in accordance with Florida Statutes and Rules of the State Board of Education. These trustees are appointed by the governor and are confirmed by the Florida Senate.

SCF MISSION, VISION & VALUES

Our Mission: State College of Florida, Manatee-Sarasota, guided by measurable standards of institutional excellence, provides engaging and accessible learning environments that result in student success and community prosperity.

Our Vision: State College of Florida, Manatee-Sarasota is the region’s first choice for innovative, responsive, quality education, workforce training and community partnership.

Our Values:
- **Integrity**—We have a tradition of delivering our promises responsibly and transparently.
- **Collaboration**—SCF is boldly engaging our partners to achieve the dynamic future we envision.
- **Innovation**—We define best practices and create opportunity with forethought.
- **Inclusivity**—SCF is an open access institution where all are welcomed and supported as part of the SCF college community.

STATE COLLEGE OF FLORIDA FOUNDATION

The SCF Foundation is a direct support fundraising organization for State College of Florida, the region’s oldest and largest public post-secondary institution serving Sarasota, Manatee, and surrounding counties. Its mission is to connect donors’ passions and regional partners with State College of Florida’s outstanding students, faculty, programs and community, and steward foundation assets consistent with donors’ intent. The Foundation is proud to be a major force of support through SCF student scholarships, building projects, equipment, endowed chair positions and other vital ways.

The Foundation disperses more than $1.5M in scholarships to more than 1,000 deserving SCF students each year and nearly $2M for equipment, faculty, capital building needs and college program enhancements. The Foundation’s vision for the future includes doubling its endowment to remove financial obstacles for all deserving students who want to improve their lives and contribute to the vitality of our community and expanding innovative academic enhancements of SCF to make it the best educational experience in the region.
The President serves as the chief executive officer of the college and is responsible to the Board of Trustees for all the components of the institution and all aspects of its operation. The President works with local educational personnel, State Department of Education personnel and university administrative personnel, as well as the faculty, staff, students and alumni of the institution. The President shall serve as the executive officer and corporate secretary for the District Board of Trustees and shall be responsible to the Board of Trustees for setting the agenda for meetings of the Board of Trustees in consultation with the chair. The President puts into effect the policies regarding the operation of the institution, which have been adopted by the Board.

ESSENTIAL JOB FUNCTIONS

The following essential job functions identify various types of work performed in this position. The omission of specific statements of duties does not exclude them from the position if the work is similar, related, or a logical assignment to the position. To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions of the position.

- Assumes responsibility for the organization and administration of the college and provides leadership in implementing the educational program
- Works with the District Board of Trustees in developing policies affecting College personnel, finances, and curriculum; maintains records of all meetings; and, keeps Board members completely informed.
- Develops a budget for the approval of the District Board of Trustees and maintains fiscal management, accountability and control.
- Makes emergency decisions as it relates to the college operation.
- Represents the College in the community in such a way as to enhance the image of the College.
- Assumes responsibility for maintaining all accreditation standards and other standards of the State Board of Education.
- Assumes responsibility for the College's fundraising efforts.
- Delegates authority and responsibility to other officers, administrators and faculty members and holds these individuals responsible for the full discharge of their duties.
- Develops long-range strategic plans to provide for continued growth and improvement of the College.
- Works with local and state legislators, as necessary, for the improvement and well-being of the College.
- Serves on the board of directors of the College’s direct-support organization.
- Supports the recruitment of well-qualified employees and recommends the appointment and release of all employees.
- Supports the growth and retention of qualified faculty and staff through professional development opportunities.
• Assumes responsibility for agreements with other agencies and institutions.
• Encourages use of special Advisory Committees on curriculum and program development.
• Serves in consultative capacity in the development of state and national educational policies affecting the College program.
• Serves actively in the Florida College System Council of Presidents, the Association of Florida Colleges and other like organizations necessary to support state colleges.
• Directs planning for College plant facilities.
• Approves official College calendar and all official College publications.
• Assumes responsibility for the completion of all school reports required by local and state agencies or requested by national agencies.
• Provides oversight and accountability for administering the College’s program of intercollegiate athletics.
• Maintains close contact with students and works with them on specific occasions and shows interest in student development.
• Encourages an “open door” policy with faculty, staff and students.
• Supports maintaining competitive technology in the classroom and throughout the College.

Note: See sections 1001.65 and 1004.70, Florida Statutes, for duties and responsibilities as legally required by the State of Florida.

QUALIFICATION STANDARDS

Listed below are the knowledge, skills and/or abilities representative of the position.

Education and/or Experience
• An earned terminal degree from a regionally accredited institution.
• Five (5) years of progressively responsible executive leadership experience.
• Teaching experience.
• Experience in or with a Florida College System institution.
• Ability to work with people in the community and subordinate employees.
• A knowledge of and ability to articulate a commitment to the mission and goals of the College.
• Demonstrated ability in leadership capacities and willingness to accept responsibilities for the duties of the President.
• Dedication to the concept of an open-access college as an educational service institution and ability to put this concept into practice.
• Possess general characteristics of openness, honesty, flexibility, creativity and integrity, and the ability to be diplomatic yet firm.
• Committed to the concept of a comprehensive college including university parallel, occupational, and technical and community service education.
• Understanding of the educational needs of the area, the state, and the nation.
Administrative / Leadership

- Proven record of successful executive leadership at a senior level.
- Strong strategic thinking with a demonstrated ability to translate vision into actionable plans.
- Ensures effective planning, budgeting, and resource allocation to achieve financial targets and operational excellence.
- Exceptional interpersonal skills with the ability to build relationships with internal and external stakeholders.
- Fosters creativity, collaboration, and continuous improvement across all departments to drive innovation.
- Excellent communication skills and messaging with the ability to effectively articulate ideas to internal and external stakeholders.
- Stay abreast of higher education trends and emerging technologies, to anticipate challenges or opportunities for the college.

Community Oriented

- Community driven with an awareness of the unique characteristics of the service region.
- Ambassador representing the institution in the community and sharing its mission by means of visible and active community involvement.
- Success establishing and maintaining external partnerships, with the business community, other academic institutions, and elected officials.

College Oriented

- Supports the culture and mission of an open access community-based college.
- Values academic freedom and fosters an environment which embraces shared governance.
- Responsive to community program needs.
- Promotes a positive work environment that fosters employee morale, motivation, growth opportunities, and retention.
- Cultivates a united college community while supporting the uniqueness and individuality of each campus and actively participates in the life of the college.
- Values and supports students, staff, and faculty through formal and informal engagements.

Fundraising

- Politically astute.
- Successful fundraiser with a record of identifying funding streams and resource opportunities to supplement tuition and public funds.
- Demonstrated success working with foundation donors, local businesses, community foundations, and the philanthropic community.

MINIMUM QUALIFICATIONS

- A candidate must possess an earned terminal degree from a regionally accredited institution and a minimum of five years of progressively responsible experience directly related to the duties and responsibilities specified.
- Candidates must have significant leadership experience in or with the state or community college system.
- The ability to travel locally and out of town on college-related business and training is required.
APPLICATION & NOMINATION PROCESS

Confidential inquiries are welcomed, and nominations are invited.

Applications

1) Application packet must include following:
   a) Cover letter that describes strengths, skills, and knowledge that will benefit this position
   b) Current curriculum vitae or résumé
   c) At least five professional references with full contact and e-mail information. (References will not be contacted without applicant’s consent.)

   A background and criminal report will be conducted on the finalists selected for campus interviews.

2) Submit application packet to SCF-President@myersmcrae.com by February 26, 2024, (preferably as PDFs) for best consideration. Applications will be accepted until the position is filled. Additional information will be requested upon receipt of the application.

Nominations

Submit nominations to SCF-President-nominate@myersmcrae.com with complete contact and e-mail information for the individual being nominated.

Consultants

Kenny Daugherty, President of Myers McRae Executive Search and Consulting, is conducting this search with Jessica Thompson, Assistant Vice President and Executive Search Coordinator, assisting. Request a conversation by e-mailing KennyDaugherty@myersmcrae.com.