



MARIEB COLLEGE OF
HEALTH & HUMAN SERVICES

School of Nursing

Assistant Professor and Coordinator, DNP Adult-Gerontology Primary Care Nurse Practitioner Executive Search

[Florida Gulf Coast University](#), a comprehensive state institution of higher education in Southwest Florida, seeks nursing educators at both the doctoral and master's level to join its highly successful nursing faculty as part of a significant expansion of the [School of Nursing](#) at the undergraduate and graduate levels. In 2023, FGCU seeks to fill the following 19 faculty positions:

- Assistant Professor, DNP Nurse Anesthesia (3 positions)
- Assistant Professor, DNP Family Nurse Practitioner (.5 FTE)
- **Assistant Professor and Coordinator, DNP Adult-Gerontology Primary Care Nurse Practitioner**
- Assistant/Associate Professor and Coordinator, DNP Psychiatric Mental Health Nurse Practitioner Concentration and Certificate
- Assistant Professor, DNP Psychiatric Mental Health Nurse Practitioner
- Assistant Professor, CNE or CHSE preferred (7 positions)
- Instructor I, Nursing Laboratory/ Simulation Education Coordinator
- Instructor I, BSN - NCLEX/Student Success Coach
- Instructor I, BSN (3 positions)

The Opportunity

Due to planned program growth in FGCU's Doctor of Nursing Practice (DNP) major, the School of Nursing seeks an experienced and motivated Adult-Gerontology Primary Care Nurse Practitioner (AGPCNP) to join the DNP Nurse Practitioner faculty team and to function as the Coordinator for the new Adult Gerontology Primary Care Nurse Practitioner BSN- DNP Concentration and Post Master's/Post DNP Certificate. This faculty member will hold the rank of Assistant Professor. **This full-time position is a 12-month, on-campus continuing appointment.**

The AGPCNP Coordinator will provide leadership in teaching, service, and scholarly activity. The AGPCNP Coordinator will be part of the Nurse Practitioner team and have administrative oversight of the Adult Gerontology Primary Care Nurse Practitioner BSN-DNP Concentration and Post Master's/Post DNP Certificate. The AGPCNP Coordinator reports to the Director, School of Nursing.

The Doctor Nurse Practice (DNP) curriculum emphasizes innovative and evidence-based nursing practice to meet the demands of an increasingly complex health care system, improve the safety and quality of care delivery, and influence health care policy. DNP Nurse Practitioner faculty are committed to the education of future NPs who are competent and well qualified to deliver safe and high-quality care.

The Adult-Gerontology Primary Care Nurse Practitioner Coordinator will be responsible for accreditation compliance and programmatic evaluation as well as the development and implementation of educational courses including classroom, lab instruction, and clinical practice. Classroom instruction includes planning for a variety of teaching and learning strategies directed at meeting individual learning styles in lecture, online, and hybrid formats. Clinical practice includes identification, and oversight of, practice preceptors as well as direct and indirect practicum supervision to designated students, consistent with the program and course learning objectives. Advising, supervising, and evaluating AGPCNP practicum students in conjunction with preceptors is required. The AGPCNP Coordinator serves as the primary liaison on behalf of the School of Nursing between the practicum preceptors, practicum course lead faculty and clinical agencies.

Primary duties may include but are not limited to the following:

- Teach a full load of theory, laboratory, and clinical courses each academic year (Fall, Spring and Summer semesters) primarily in the DNP Program.
- Provide professional academic advisement/mentoring to students.
- Lead course and/or curriculum development.
- Engage in research/scholarship as described in Faculty Performance Evaluation Document (FPED) and College documents.
- Lead program accreditation and continuous improvement activities.
- Function as an effective, active, and collegial team member.
- Actively participate in service to the School, College, University, and professional community.

Required Qualifications

- Earned doctoral degree (PhD, EdD, DNP) in nursing, education, or health related field from a regionally accredited institution/program or equivalent accreditation
- Current national certification as an AGPCNP
- Current unrestricted APRN licensure or eligibility for APRN licensure in the state of Florida.
- Current certification in American Heart Association CPR for Healthcare Provider
- Clinical practice experience in the practice role of an AGPCNP

Preferred Qualifications

- PhD in Nursing
- Five or more years of AGPCNP practice experience
- Experience teaching in the clinical setting
- Experience with the development and delivery of on-line coursework
- Evidence of scholarship leading to professional presentations, research, and/or publications
- Service in professional organizations (e.g., membership and/or committee involvement)
- Bi- or multi-lingual, with Spanish preferred as one of the languages

Knowledge, Skills, and Abilities

- Ability to interact and establish good interpersonal and collaborative relationships with students, faculty, administrators, staff, the Director, the Dean, and the larger FGCU community
- Commitment to creating an inclusive learning climate for students of diverse backgrounds
- Possess academic and experiential expertise in Adult-Gerontology Primary Care Nursing with an emphasis on application of engaging and innovative pedagogy
- Student-centric and service-minded, with the ability to work collaboratively in teams

- Willingness to partake in strategic planning initiatives within the School of Nursing and across the institution to build programs and community partnerships, create new opportunities, and innovate to transform nursing education
- Demonstrated ability to provide effective classroom and clinical instruction in required courses in the area of Adult-Gerontology Primary Care Nursing or related core subjects
- Ability to contribute to the development, implementation, and evaluation of the School of Nursing academic programs
- Ability to provide instruction in classroom, hybrid, or distance-learning formats
- Commitment to maintaining professional competence and certification in the AGPCNP specialty
- Participation in scholarly activities that contribute to nursing and academic disciplines
- Demonstration of clear and concise verbal and written communication skills
- Ability to physically perform teaching duties in class, lab, and clinical settings
- Ability to thrive in an organization that values the diversity of its student body and workforce and actively promotes equity and inclusion
- Excellent personal communication and professional manner
- Excellent computer skills, including use of virtual teaching platforms

Application & Nomination Process

Confidential inquiries are welcomed, and nominations are invited.

Applications

All application packets must include the following:

- a) A letter of application that addresses the responsibilities and qualifications of the position
- b) Current curriculum vitae
- c) Statement of teaching philosophy
- d) Statement of scholarship
- e) Unofficial transcripts of all degrees and certificates earned (official transcripts will be required of finalists)
- f) At least four references with full contact information including e-mail (*References will not be contacted without consent from applicant.*)

Additional information will be requested upon receipt of application.

Submit application packet as PDFs to FGCU-AGPCNP@myersmcrac.com. Interviews are held on a rolling timeline. Applications will be accepted until all positions are filled.

Nominations

Submit nominations to FGCU-AGPCNP-nominate@myersmcrac.com with complete contact and e-mail information for the individual being nominated.

Consultant

Jennifer Barfield, Executive Vice President of [Myers McRae Executive Search and Consulting](http://MyersMcRaeExecutiveSearchandConsulting.com), is the lead consultant for this search. Request a conversation regarding this search at JenniferBarfield@myersmcrac.com.

Florida Gulf Coast University does not discriminate on the basis of race, color, religion, age, disability, sex, national origin, marital status, genetic predisposition, sexual orientation, gender identity/gender expression, or veteran status as required by applicable state and federal law, as well as University regulations and policies.

In Pursuit of Hispanic-Serving Institution Designation

Florida Gulf Coast University seeks to be designated by the federal government as a Hispanic-Serving Institution (HSI). Hispanic or Latino students comprise 25 percent or more of the total enrollment of HSI colleges and universities, and, as of the Spring 2023 enrollment, FGCU's Hispanic and Latino enrollment is 23.5 percent, with the Marieb College of Health & Human Services having the third highest Hispanic and Latino enrollment within the institution. **As FGCU pursues this designation, the University seeks to increase the number of Hispanic and Latino faculty and staff and encourages Hispanic and Latino candidates to apply for these positions.**

University Diversity Statement

Florida Gulf Coast University is a comprehensive university dedicated to quality education, research, and service. All faculty are expected to be excellent teachers, be responsive to changing professional needs, be committed to innovative delivery of instruction resulting in improved student learning, be committed to effective use of technology including distance learning, produce peer reviewed scholarship, and provide service to the College, University and Community. Teaching assignments may be on the main campus or at off-campus sites within our region.

Florida Gulf Coast University is committed to establishing and maintaining an inclusive working and learning environment in which students, faculty, administrators, staff, curriculum, social activities, governance, and all other aspects of the campus life reflect a diverse, multi-cultural, and international worldview.

At FGCU, we collectively stand against any individual or group that practices any form of racism, discrimination, intolerance, hate expressions, or disrespect. We are committed to preparing students to understand, live among, appreciate, and work in an inherently diverse country and world made up of people with different ethnic and racial backgrounds, religious beliefs, abilities, ages, gender identities, sexual orientations, socio-economic status, cultural traditions, family statuses, and military backgrounds. FGCU strives to hire great people from a wide variety of backgrounds, not just because it's the right thing to do, but because it makes our University stronger. The University community recognizes the importance of a diverse and inclusive institution and holds these ideals as paramount for the current and future success of the institution.

We seek colleagues who promote and embrace diversity, equity, and inclusion. We encourage individuals from diverse backgrounds to apply for this position as we believe that our University will grow and move forward through a commitment of equality for all.

Florida's Public Records Law

Because applications and materials are subject to public review and retention under Florida's Public Records Law, please DO NOT send examples of your project/ scholarship unless requested to do so. Therefore, all submitted materials including articles, disks, slides, books, etc., become the property of FGCU and CANNOT BE RETURNED. As applicable, finalists will be notified of the need to submit specific additional materials. Such materials will become the property of FGCU.

Under Florida's Public Records law, applications will be available for public review upon request.