



DYOUVILLE

INVITING APPLICATIONS AND NOMINATIONS FOR
DIRECTOR OF THE
PSYCHIATRIC MENTAL HEALTH
NURSE PRACTITIONER PROGRAM

EXECUTIVE SEARCH

D'YOUVILLE, an independent, coeducational institution of higher learning offering undergraduate, graduate, and professional degrees, invites applications and nominations for the nursing leadership position of **Director of the Psychiatric Mental Health Nurse Practitioner Program** in the Patricia H. Garman School of Nursing. Candidates of diverse backgrounds are encouraged to apply. Qualified candidates will be considered for tenure or non-tenure track, full-time appointment.

The Opportunity

D'Youville is located on the vibrant west side of Buffalo, preparing students for the 21st century. Excelling at helping students reach their career goals, D'Youville instills character to become change agents, doing well for themselves and their communities by doing good.

Founded in 1908, the Grey Nuns named the institution after the Patron Saint Marguerite d'Youville to be a compassionate place of learning for those from underrepresented populations to give them a better life, a tradition that continues today. A school with a long, Catholic history, D'Youville welcomes students of every culture, background, and faith and is a place where traditions can be openly shared and respected.

Lorrie Clemo, PhD has served as President of D'Youville since January 2017. A distinguished educator and community leader, Dr. Clemo brought more than 25 years of experience teaching undergraduates, conducting research, and serving the community.

Featuring an urban, growing campus community of over

3,000 students, D'Youville offers more than 50 majors in undergraduate, graduate, and doctoral studies, including advanced certificates and accelerated learning programs. Offering degrees in healthcare, business, and the liberal arts, D'Youville encourages students to balance inter-and extracurricular activities, integrating community service with coursework.

D'Youville graduates have the highest early-career salaries of college graduates in Western New York, according to Payscale.com. It ranks in the top 20% of schools in the U.S. that deliver economic value in a college education, according to *Economist*.

An exceptionally collegial place to work and learn, D'Youville's vision is to be a leader in education, a community of scholars, a dynamic force within the community, and an institution that never refuses to serve. As a community of scholars, teaching and learning are treasured and the free exchange of ideas and diverse points of view and the rigorous examination of assumptions are valued and encouraged.



The Patricia H. Garman School of Nursing

The School of Nursing is a leader in nursing education, offering undergraduate and graduate degree programs and post-graduate APRN certificates. With several nationally accredited programs offered both on campus and online, the School prepares students with the training and knowledge to successfully serve the nursing profession upon graduation. All programs include a focus on evidence-based practice, interdisciplinary healthcare studies, culturally competent healthcare, collaboration, and partnerships with clients, healthcare professionals, and agencies.

Undergraduate programs include a four-year, pre-licensure BSN program and a RN-to-BSN program.

D'Youville offers Master of Science in Nursing degree programs in psychiatric mental health nurse practitioner (PMHNP), family nurse practitioner (FNP), nursing management and quality leadership, and nursing education with a clinical focus. The PMHNP and FNP programs also are available in the Doctor of Nursing Practice degree program and the post-graduate advanced practice certificate program.

A hallmark of the D'Youville education is the interprofessional education students receive. Inside the School's state-of-the-art simulation center, students from each of D'Youville's health profession programs learn to collaborate while actors portray real-life scenarios graduates will face in the field. This interprofessional environment teaches how to improve communication between members of the healthcare team, thereby potentially improving patient outcomes.

D'Youville's nursing faculty are experts in their disciplines, with many also working clinically in areas such as patient care, nursing leadership, and clinical education. The School's dynamic and expert team is committed to nursing students receiving a world-class education.

With D'Youville founded to help those in need, students carry forth that mission both at home and abroad. Members of the Student Nurses Association take part in community outreach events ranging from holiday events with children at the West Side Community Center to fundraising for organizations like the Family Justice Center. Nursing students also participate in faculty-led medical mission trips to places like the Dominican Republic, Haiti, Africa, and Western Europe.



Christine Verni EdD, FNP-BC

Dean, Patricia H. Garman School of Nursing

Christine Verni, EdD, FNP-BC, APRN has served as Associate Professor and Dean of the Patricia H. Garman School of Nursing at D'Youville since August 2018. She joined the School of Nursing in 2009, becoming Chair in 2017.

A nurse with nearly three decades of experience in hospital, primary care, hospice, and academics, Dr. Verni has been recognized as Nurse of Distinction in Education. She has developed leadership acumen through prestigious programs such as the National League for Nurse's Center for Translational Leadership LEAD, the American Association of Colleges of Nursing's Elevating Leaders in Academic Nursing (ELAN), and the Health Foundation of Western and Central NY's Health Leader's Fellowship programs.

A past Ruth Kirchstein National Research Service Award (NRSA) T-32 Institutional Research Training Fellowship recipient, Dr. Verni focuses on grant, research, and publication opportunities in collaborative medication safety, emergency medicine, and inter-professional education.

She holds a Master of Science Family Nurse Practitioner degree and a Doctor of Education degree in Health Policy from D'Youville.

The Position

The School of Nursing seeks a Director of the Psychiatric Mental Health Nurse Practitioner Program (MS, Certificate, DNP) who can provide dynamic leadership in the areas of teaching, service, and scholarly activity. The Director will be expected to be a part of the executive School of Nursing leadership team to provide leadership and guidance to a diverse faculty and student body. The Director will have administrative oversight of the program and report to the Chair for Graduate Nursing Programs.

The Director will be primarily responsible for the implementation of educational programs through classroom teaching, lab instruction, and clinical supervision. The ideal candidate can pursue a clinical or a tenure-track appointment and will be able to direct the educational programs through classroom teaching, lab instruction, and clinical supervision.

Classroom instruction includes a variety of teaching and learning strategies directed at meeting the students' individual learning styles. This includes, but is not limited to, lectures, lab instruction, and online and hybrid teaching. Clinical supervision includes guiding students to deliver quality nursing care in a variety of health care settings. Additional responsibilities include committee work, as well as service and scholarly activity.

Activities include curriculum development and engagement in accreditation compliance and programmatic evaluation. The Director also addresses and manages student and faculty academic or clinical issues and actively participates in institutional governance

Qualifications

Candidate should have a Master of Science degree from a nationally accredited School of Nursing, and have or be eligible for an active, unencumbered license in the state of New York. A doctoral degree, e.g. PhD, EdD, DNP, and teaching experience are preferred. National certification as a Psychiatric Mental Health Nurse Practitioner is required.

Knowledge, Skills, and Abilities:

- Have the ability to interact and establish good interpersonal and collaborative relationships with students, faculty, administrators, staff, the Chair, the Dean, and the larger D'Youville community.
- Have a commitment to creating an inclusive climate for learning for students of diverse backgrounds.
- Possess academic and experiential expertise in Psychiatric Mental Health Nursing with an emphasis on engaging and innovative pedagogy.
- Be student-centric and service-minded, with the ability to work collaboratively in teams.
- Provide effective classroom and clinical instruction in courses required by a diverse student population in the area of Psychiatric Mental Health.



- Be willing to partake in strategic planning initiatives within the School of Nursing and across the institution to build programs and community partnerships,, affiliate to create new opportunities, and innovate to transform nursing education.
- Contribute to the development, implementation, and evaluation of the School of Nursing academic programs.
- Serve as an active member and in leadership positions for the School of Nursing and the institution's Standing Committees with regular, predictable attendance at meetings as scheduled.
- Be able to provide instruction in classroom, hybrid, or distance learning format.
- Maintain professional competence and certification in area of specialty.
- Participate in scholarly activities that contribute to the nursing and academic disciplines.
- Possess clear and concise verbal and written communication skills.
- Be physically able to perform teaching duties in each of class, lab, and clinical settings.
- Have the ability to sit or stand for extended periods and the dexterity to operate a computer and telephone.
- Be capable of performing light to moderate lifting, pushing, or pulling of equipment.

Buffalo, NY

D'Youville is situated in the Prospect Park/ Lower West Side neighborhood, one of Buffalo's most diverse and historic neighborhoods. The city of Buffalo is in the midst of a remarkable transformation, including a redeveloped waterfront and revitalized neighborhoods.

Located in Western New York on the shores of Lake Erie, Buffalo is the second most populous city in the state with 259,000 residents. The two-county Buffalo–Niagara Falls metropolitan area has more than 1.2 million people.

Known as America's Best Designed City, Buffalo is full of stunning art deco architecture from Buffalo's golden age in the early 1900s. It is home to several Frank Lloyd Wright buildings and Frederick Law Olmstead parks. With its affordable cost of living and great sense of community, Buffalo was ranked #2 for the *Best Places to Live in New York*.

Buffalo enjoys warm summers, mild springs, and colorful autumns. While lake-effect snow does pile up, Buffalo has the municipal equipment, manpower, and experience to handle it. Snowfall that might cripple other metro areas barely impacts daily life in Buffalo.



Application and Nomination Process

Confidential inquiries are welcomed, and nominations are invited.

1. Application packet must include:
 - a) A letter of interest that addresses the reasons for applying for the position, their personal philosophy of teaching and success of students, and qualifications for the position;
 - b) Current curriculum vitae; and
 - c) At least five references with full contact information including e-mails. (References will not be contacted without consent from applicants.)

Additional information will be requested upon receipt of application.

2. Submit application packet to DYC-PMHNP@myersmcræ.com (preferably as PDFs). Applications will be accepted until the position is filled.

Submit nominations to DYC-PMHNP-nominate@myersmcræ.com with complete contact and e-mail information for the individual being nominated.

Emily Parker Myers, CEO, and **Jennifer Barfield**, Senior Vice President, of **Myers McRae Executive Search and Consulting** are conducting this search.



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D'Youville provides equality of opportunity to all persons with respect to employment and to admission of students. The institution does not discriminate on the basis of race, religion, color, gender, age, creed, marital status, sexual orientation, veteran status, national or ethnic origin in administration of its educational policies, hiring policies, admissions policies, scholarship and loan programs, and athletic and other school administered programs. It continues to be the policy of D'Youville not to discriminate on the basis of disability. No person is denied admission, employment, or access solely because of any physical, mental, or medical impairment, which is unrelated to the ability to engage in activities involved in the education requirements or occupation for which applications have been made.