



AUBURN

UNIVERSITY

Inviting Applications and Nominations for

Tenure-track Assistant, Associate, or Full Professor in the School of Nursing

The **AUBURN UNIVERSITY SCHOOL OF NURSING** invites applications for three full-time, 9- or 12-month faculty/researcher positions. Successful candidates will be appointed as a tenure-track **ASSISTANT, ASSOCIATE, OR FULL PROFESSOR**, depending upon experience and qualifications. The School of Nursing seeks candidates with expertise in the area of Adult Health/Medical Surgical, Pediatrics, Community Health, Maternal Health, or Mental Health with active or recent projects of research. These faculty appointments are on-campus positions.

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Auburn School of Nursing courtyard

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ABOUT AUBURN UNIVERSITY

Auburn University was established in 1856, just 20 years after the founding of the city of Auburn, Alabama. In 1872, under the Morrill Act, the institution became the first land-grant college in the South. Over its history, it has been known as East Alabama Male College, the Agricultural and Mechanical College of Alabama, Alabama Polytechnic Institute, and in 1960, Auburn University, which reflects its location and the varied academic programs and larger curriculum of a major university.

Today, the University has more than 24,500 undergraduate students, with a total enrollment of more than 30,700. There are 1,426 full-time faculty members, 78 percent of whom hold terminal degrees. Auburn offers Bachelors, Masters, Specialists, and Doctoral degrees through its 14 colleges and schools.

Auburn is classified as an R1 institution by the Carnegie Classification of Institutions of Higher Education, which is reserved for doctoral universities with the highest levels of research activity. The

U.S. News & World Report ranks **Auburn #1** in the state of Alabama and has also ranked the University among the top 50 public universities in the nation, 2020.

Auburn named by *Forbes* (2019) and *Niche.com* (2021) as the top university in the state of Alabama.

University continues to expand its research efforts in both STEM and non-STEM areas, furthering its institutional commitment to offer solutions to real-world problems and increase its reputation in providing results that transform and inspire.

THE SCHOOL OF NURSING

Established in 1979, Auburn University School of Nursing (AUSON) has 36 full-time faculty members and offers five nursing programs: the traditional BSN, the RN-to-BSN, the MSN Nurse Practitioner, the MSN Nurse Educator, and the DNP for Master's prepared APRNs. The School also offers MSN Post-Master's Certificates for Nurse Educator and Primary Care Nurse Practitioner.

The School's emphasis on interdisciplinary research and practice is creating exciting partnerships and preparing students for 21st century health care delivery. New programs and concentrations are being planned and developed that will increase the impact that Auburn-prepared nurses will have on the state, nation, and world.

The Auburn School of Nursing is housed in an 89,000-square-foot, leading-edge learning facility, which opened in 2017. One of the key areas of the building is the Engaging Active Group Learning Environments (EAGLES) Center, which occupies 10,000 square feet of innovative learning space that supports the development of psychomotor skills and clinical judgment.

The EAGLES Center offers a heightened level of realism for patient care scenarios and provides an environment for interprofessional education and collaboration. The state-of-the-art simulation suite includes rooms that mimic actual hospital, clinic, and community settings. Each room is outfitted with audio/visual technology that allows sessions to be recorded and reviewed so that participants can reflect on their performance. Students engage in real-life scenarios where they provide care to simulated patients. Realistic simulators give nursing students the opportunity to participate in designed learning activities in a safe, controlled environment.

The Nursing Resource Center (NRC) occupies over 10,000 square feet and houses two skills labs and an open lab. Each skills lab includes 14 hospital beds, instructional space with moveable tables and chairs, demonstration tables, and A/V technology. The open lab provides space for additional student practice and remediation of skills.

As part of a high research institution, Auburn's Nursing faculty are engaged in a wide range of research areas. Current sponsored research being conducted by faculty are in areas of Simulation and Education, Patient Safety, Military and Veteran Health, Maternal and Child Health, Geriatric Care, Diabetes, and Animal-Assisted Therapy.

NURSING FACULTY OPPORTUNITY

In accord with the mission as an R1 Doctoral University, the Auburn University School of Nursing seeks to add three full-time, tenure-track nursing faculty/researchers to expand and enhance its nursing research activity. Candidates with research interests and experience in the areas of Adult Health/Medical Surgical, Pediatrics, Community Health, Maternal Health, or Mental Health are preferred.

At a land-grant university, tenure-track faculty are expected to participate in teaching, research, service, and outreach. These positions are research intensive, with faculty members expected to have or to develop a focused program of research, seek external funding, and disseminate research findings. Tenure-track faculty also mentor nursing faculty with less research experience. Faculty members may bring active research or initiate new research efforts after joining the University. ▶



Gregg E. Newschwander

Dean and Barbara S. Witt Professor

Dr. Newschwander has been an administrator, teacher, and clinician for more than three decades. He has taught in undergraduate and graduate programs at Marquette University, the University of Virginia, and The University of Vermont. He was appointed Dean of the Auburn School of Nursing in 2009.

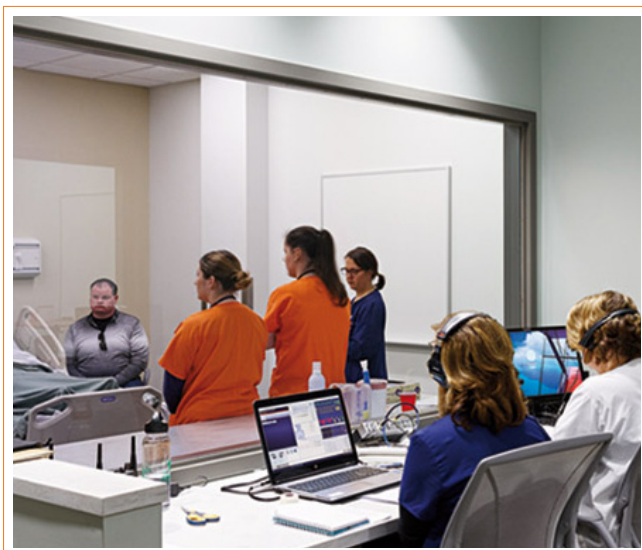
He has published in nursing and education journals, presented scholarly papers at conferences in the U.S. and Canada, and directed the Comparative Health Care Summer Program at Oxford University. He is active in several state, regional, and national professional organizations including the American Association of Colleges of Nursing and has been elected to honor societies including Delta Epsilon Sigma, Pi Lambda Theta, and the Raven Society.

Newschwander received a Bachelor of Science from Rutgers, The State University of New Jersey, a Master of Science in Nursing at University of Colorado Denver, and a Ph.D. in Education at Marquette University.



AUSON Mission: To advance health and healthcare for all, through excellence in practice, teaching, research, and outreach.

AUSON Vision: To be nationally recognized as leaders in health, addressing the needs of diverse populations.



This is an outstanding opportunity for experienced and motivated faculty/researchers to advance their academic careers and to pursue their research at one of the nation's top public research institutions.

REQUIREMENTS

Candidates must have an earned research doctorate (Ph.D. or equivalent) in a relevant discipline and a graduate degree in nursing with evidence of an active program of research and scholarly productivity. Teaching experience with baccalaureate, graduate, and online nursing programs with evidence of interdisciplinary collaboration is desired.

Successful candidates must have an active and unencumbered Alabama Registered Nurse (RN) license or eligibility for obtaining an Alabama RN license. Alabama RN license required prior to start date.

Candidates must meet eligibility requirements for work in the United States at the time the appointment is scheduled to begin and continue working legally for the duration of employment.

Excellent written and interpersonal communication skills are essential.

AUSON STRATEGIC PLAN GOALS

1: Elevated Auburn Experience

Inspire and prepare nursing students for life and careers.

2: Transformative Research

Through independent and collaborative research, address health and healthcare issues in Alabama and beyond.

3: Impactful Outreach and Service

Lead efforts to increase engagement with both public and private stakeholders.

4: Exceptional and Engaged Faculty and Staff

Invest in outstanding people to advance the School of Nursing's mission through recruitment, retention, development, support, recognition, and reward.

5: Intentional Enrollment

Achieve a robust and diverse enrollment of students.

6: Operational Excellence

Implement operational efficiency and effectiveness measures that continuously support a culture of high performance in all aspects of the School of Nursing.

Auburn, Alabama

Auburn is a friendly university town in the rolling hills of east central Alabama with a population of around 60,000. It is conveniently located along Interstate 85, less than 60 miles northeast of Alabama's capital city of Montgomery; about 30 miles northwest of Columbus, Georgia; and 100 miles southwest of Atlanta. Alabama's Gulf Shores can be reached in less than four hours.

The City of Auburn and Auburn University share a special relationship, including partnerships, such as the Yarbrough Tennis Center and the Auburn Research Park. The famed Toomer's Corner not only marks the spot where the city and University intersect, but it is a widely popular place for the city and University communities alike to gather in celebration.

With an affordable cost of living and year-round gentle seasons, Auburn residents overwhelmingly rate the city as a great place to live, work, and raise children. *Forbes* has consistently ranked Auburn on its lists for Best Places to Retire and Best Small Places for Business and Careers.



Auburn City Schools has consistently been ranked among the top public school systems in the state and nation. Auburn, Alabama, is One of America's Best College Towns to begin a career (*Business Insider*); One of the South's Best Retirement Towns (*Southern Living*); Auburn-Opelika is the Best Golf City in America (*Golf Digest*); Auburn-Opelika is among the nation's fastest growing cities (*USA Today*); and The Most Educated City in Alabama (*Insurify*).

APPLICATION & NOMINATION PROCESS

Confidential inquiries are welcomed, and nominations are invited.

Applications

- 1) Application packet must include:
 - a) A letter of application that addresses the responsibilities and qualifications of the position
 - b) Current curriculum vitae
 - c) Diversity Statement
 - d) Statement of Research and/or Goals
 - e) *Copy* of Transcripts (Original transcripts will be requested later in the search.)
 - f) At least five references with full contact information including e-mails (References will not be contacted without consent from applicant.)

- 2) Submit application packet (preferably as PDFs) to:
AuburnN21@myersmcrae.com

Additional information will be requested upon receipt of application.

Review of applications begins immediately. The preferred start date for the positions is **Fall 2021**, but a later start date will be considered. Applications will be accepted until the positions are filled.

Nominations

Submit nominations to:

AuburnN21-nominate@myersmcrae.com
with complete contact and e-mail information for the individual being nominated.

Emily Parker Myers, CEO, and Jennifer Barfield, Senior Vice President, of Myers McRae Executive Search and Consulting, are assisting Auburn with this search.



Auburn University is an affirmative action/equal opportunity employer. It is our policy to provide equal employment opportunities for all individuals without regard to race, sex, religion, color, national origin, age, disability, protected veteran status, genetic information, sexual orientation, gender identity, or any other classification protected by applicable law.