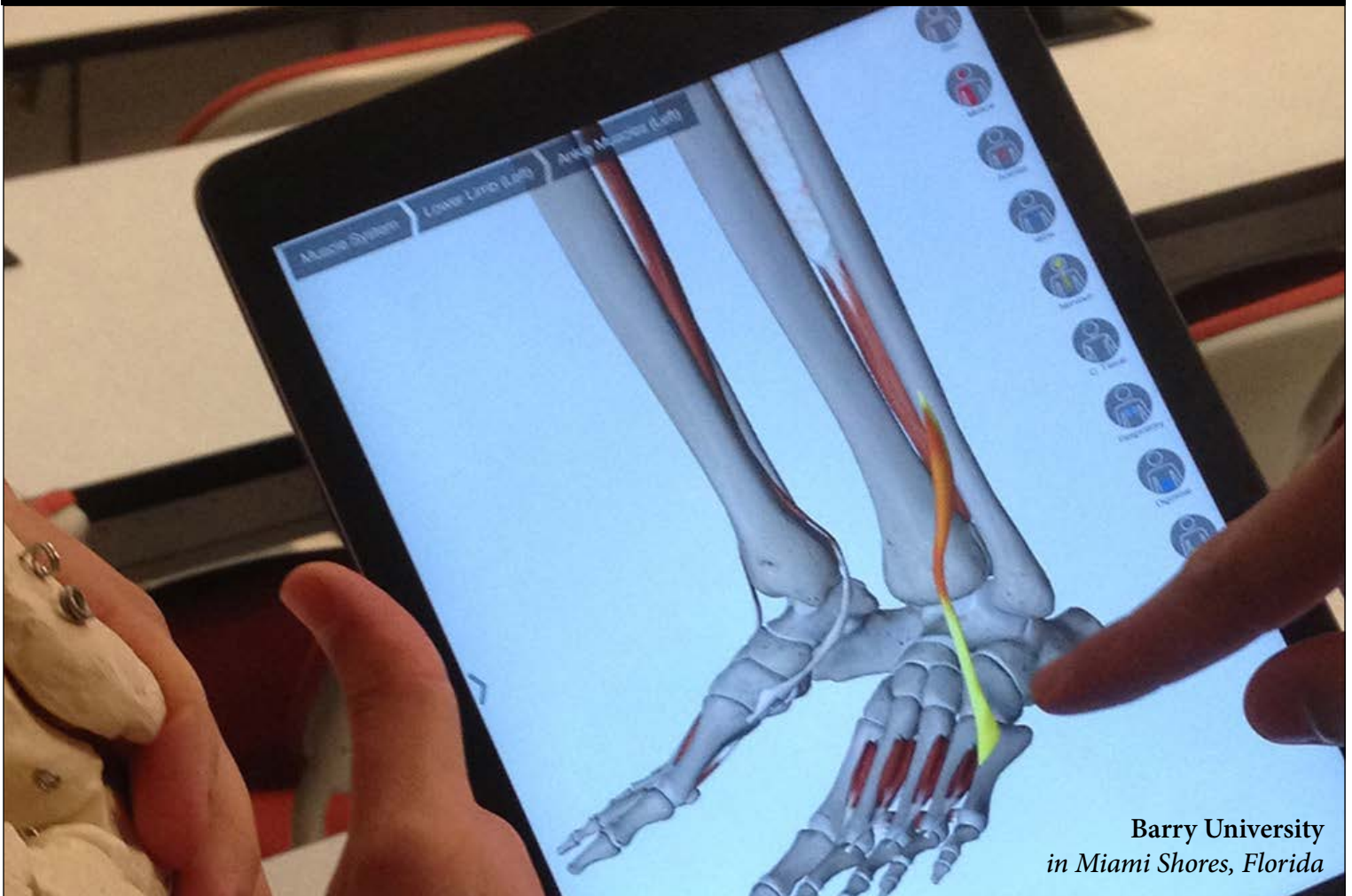


The Opportunity for the
DEAN of the **School of Podiatric Medicine**
at **Barry University** in Florida



Barry University
in Miami Shores, Florida

Presented by



Dean of the School of Podiatric Medicine



Barry University, a private Catholic institution of higher education in Miami Shores, Florida, seeks applications and nominations for the position of **Dean of the School of Podiatric Medicine**. Reporting to the Provost and serving on the University Provost's Council, the Dean will oversee all aspects of the Doctor of Podiatric Medicine (DPM) degree program, which involves complete line-responsibility for the curriculum, accreditation, podiatric clinics, budget, faculty, staff, and student experience.



The Opportunity

Barry University is one of the largest Catholic universities in the Southeast. With its beautiful, subtropical campus located just north of downtown Miami, the University serves more than 7,300 students across eight colleges and schools through on-campus or online courses. More than 100 undergraduate, graduate, professional, and doctoral programs are offered.

Barry University School of Podiatric Medicine (BUSPM) was established in 1985 as the first podiatric medical college to be part of a university. Today, it is one of the nine podiatric medical schools in the United States and the only school located in the South.

The School has 18 full-time faculty and 16 full-time staff and three off-campus clinics. The School of Podiatric

Medicine enrolls approximately 220 students.

100 PERCENT PASSAGE

Barry University School of Podiatric Medicine's commitment to excellence in its academic and clinical programs is reflected in the accomplishments of its students. The graduating classes of 2017 and 2018 achieved a 100 percent passing rate on both the written and the clinical APML E Part II exams.

Graduates of the 2017 class achieved 100 percent residency placement, and graduates of the 2018 class achieved a 93 percent residency placement.

In addition to the traditional four-year Doctor of Podiatric Medicine degree, the School offers a joint Master of Business Administration/DPM degree that can be completed during that same time frame.

The curriculum is designed to support all learning styles with a combination of traditional lecture and the latest teaching technologies. The solid academic and clinical foundation enables students to pursue specialties in orthopedics, primary care, sports medicine, podiatric surgery, podopediatrics, and wound care management.

Students train in a wide variety of clinical settings. Facilities include Barry University's three hospital-based clinics which form its Foot and Ankle Institute. The clinics are located in a variety of sociodemographic areas, providing students a diverse range of experience.

The School has a one-year Podiatric Sports Medicine Fellowship that offers the fellow in-depth exposure and experience in Podiatric Sports Medicine, with secondary emphasis on podopediatrics, biomechanics, orthotic fabrication, and teaching. The fellow rotates through several area hospitals

Dean of the School of Podiatric Medicine



as well as the University or private clinics and includes clinical neurology, care of the intensive limb, and orthotic fabrication.

In addition to the general Podiatric Medicine and Surgery Residency, Barry University graduates are prepared to pursue the added credential of Reconstructive Rearfoot/Ankle Surgery, which can lead to certification with the American Board of Foot and Ankle Surgeons.

The School of Podiatric Medicine is accredited by the Council on Podiatric

Medical Education. It received re-accreditation in 2016, with its next accreditation site visit scheduled for 2024.

This position is an exceptional opportunity for an experienced academic administrator in Podiatric Medicine to lead a strong, highly successful program.

The Position

Barry University seeks an innovative and collaborative leader to serve as Dean of the Barry University School

of Podiatric Medicine. The dean will oversee the School's infrastructure and operations.

The Dean will be a leader who will help make the BUSPM the top school of Podiatric Medicine in the United States, as defined by the academic profile of matriculating students, their pass rates on national board exams, their success in residency placement, and their becoming leaders in the profession. This senior administrator will work collaboratively with faculty to create a student-centered experience and build on the quality of the existing teaching and clinical programs. The Dean will actively promote growth in clinical and basic science research activities, both within the School of Podiatric Medicine and in collaboration with other programs at the University.

Qualifications

The successful candidate must hold the DPM degree from an institution accredited by the Council on Podiatric Medical Education (CPME), have practiced podiatric medicine for a minimum of 10 years, be board certified (ABPM or ABFAS), and possess the academic credentials to be eligible for appointment to the rank of full professor.



BARRY UNIVERSITY SCHOOL OF PODIATRIC MEDICINE

MISSION STATEMENT

The mission of the Doctor of Podiatric Medicine program is to graduate skilled podiatric physicians qualified to enter residency training. This is accomplished by excellence in podiatric medical education, fostering life-long learning, expressing a commitment to social justice by serving the local and global community through quality patient care, and encouraging research and medical innovation that promotes the common good.

VISION STATEMENT

To train the next generation of highly qualified podiatric physicians to be leaders in the profession.

Dean of the School of Podiatric Medicine



YUCATAN CRIPPLED CHILDREN'S PROJECT

The Yucatan Crippled Children's Project at Barry University's School of Podiatric Medicine is a humanitarian effort that provides essential medical care and surgeries to poverty-stricken children in Mexico. Founded in 1996 by Charles C. Southerland, DPM, Professor of Podiatric Orthopedics and Biomechanics, the Project's medical missions have treated more than 7,600 children. There have been over 70 trips to the region, and more than 65 doctors and 80 podiatric medical students and residents have provided approximately 23,000 volunteer hours.

Additional required qualifications are:

- Understanding of accreditation principles, procedures, and criteria (SACSCOC, CPME)
- A minimum of five years of University-level teaching experience
- A minimum of three years of management/administrative experience in a higher education setting
- A record of participation and membership in podiatric professional, educational, and clinical organizations
- Understanding of enrollment management principles
- Appreciation for and understanding of the Barry University Mission and Core Commitments and the ability to implement these values in the administration of the School of Podiatric Medicine
- A demonstrated commitment to diversity among faculty, staff, and students
- A record of participation in community service activities
- Strong communication and interpersonal skills

- Ability to build strong relationships with alumni
- Ability to fundraise for the School

Barry University

Founded in 1940 by the Dominican Sisters of Adrian, Michigan, Barry University is a scholarly community committed to the highest academic standards in undergraduate and graduate education. Grounded in the

liberal arts tradition, Barry espouses the core commitments of knowledge and truth, inclusive community, social justice, and collaborative service.

The University has more than 3,500 undergraduate students and 3,700 graduate students. Within the diverse student body, 45 states, 3 U.S. territories, and 80 countries are represented. Sixty-five percent of the students are women.

In addition to the School of Podiatric Medicine, Barry has seven other colleges and schools:

- Frank J. Rooney School of Professional and Career Education
- College of Arts and Sciences
- D. Inez Andreas School of Business
- Adrian Dominican School of Education
- College of Nursing and Health Sciences
- Dwayne O. Andreas School of Law
- Ellen Whiteside McDonnell School of Social Work

Barry has a student-faculty ratio of 14:1. Over 80 percent of faculty members hold a Ph.D. or the highest degree available in their field of

BARRY FOOT AND ANKLE CLINICS

The Barry University Foot and Ankle Institute was established in 1986 as part of the clinical training component of the doctoral program in podiatric medicine.

The University has three dedicated, hospital-based, foot and ankle clinics in the greater Miami area. These are located at Mercy Hospital, Jackson North Medical Center, and Mount Sinai Hospital. During the rigorous four-year podiatric medical school curriculum, students spend a portion of their third year rotating through these clinics.

These clinics provide state-of-the-art care and treatment for disorders of the foot and ankle. The clinics provide a center of excellence for teaching both students and residents of podiatric medicine. Barry University's Director of Clinical Education has implemented the latest technology to track and assess student performance in the clinical setting. High-quality, ethical, personal care utilizing evidence-based medicine is the standard for all clinics, regardless of a patient's ability to pay. Each patient is personally attended to by board-certified University faculty members, medical students, and hospital residents.

Dean of the School of Podiatric Medicine

expertise. Many also have won awards, including the prestigious Fulbright Scholars Award and the Outstanding Clinical Instructor of the Year.

Barry University's main campus comprises 122 acres in Miami Shores, Florida, which is a northern suburb of Miami. The University also has off-campus sites in 16 counties across Florida with the Dwayne O. Andreas School of Law located in Orlando.

For information on Barry University, visit the website at www.barry.edu.

Miami, Florida

The main campus of Barry University is just north of Miami, the cultural, economic, and financial center of South Florida. Home to 6.1 million people, the Miami metropolitan area is the 7th largest metropolitan area in the nation.

The culture and climate of South Florida provide recreational and entertainment options to fit any lifestyle. Miami is a leading center for medical research, healthcare innovation, and biotechnology. The diverse population places medical practitioners at the forefront of multicultural and public health issues.

Considered a World City, Miami offers something for everyone. From established neighborhoods to ultra-modern high rises, the city provides a wide range of housing choices. It has family-friendly activities from beautiful beaches, performing arts, concerts, libraries, museums, and diverse cuisine.

For the sports lover, Miami is the place to be with the Miami Dolphins of the National Football League, the Miami Heat of the National Basketball Association, the Miami Marlins of Major League Baseball, and the Florida Panthers of the National Hockey League. Major league soccer, tennis, and golf also are available.



Application and Nomination Process

Confidential inquiries are welcomed and nominations are invited.

1. **To apply, submit:**
 - a) Letter of interest addressing the qualifications listed
 - b) Curriculum vitae
 - c) At least five current references with full contact information, including phone numbers and e-mail addresses (References will not be contacted without applicant's consent.)
2. **Submit applications to Barry@myersmcrac.com by March 11, 2019, for best consideration.** Applications will be accepted until the position is filled.

Nominations should be submitted to Barry-Nominate@myersmcrac.com with complete contact information, including e-mail address, for the individual being nominated.

Emily Parker Myers, CEO, and Jennifer Barfield, Senior Vice President, of Myers McRae Executive Search and Consulting, are assisting with this search.



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Barry University is an Equal Opportunity Employer, committed to a diverse and inclusive work environment. Barry University does not discriminate on the basis of race, creed, color, ethnicity, national origin, ancestry, religion, gender, sexual orientation, gender identity, genetic information, familial status, marital status, pregnancy, age, disability status or veteran status. Reasonable accommodations are available for persons with disabilities to complete the application and/or interview process. Applicants/individuals with disabilities requesting accommodations under the Americans with Disabilities Act (ADA) may contact the Department of Human Resources for assistance.